#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: EL PASO ISD** 

**District Number: 071902** 

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Assistance



	School Year	State				_					Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	77%	78%	77%	76%	89%	*	92%	74%	92%	53%	79%	78%	79%	74%	71%
	2021	67%	62%	64%		62%	81%		92%	38%	79%	39%	66%	63%	70%	58%	54%
At Meets Grade Level or Above	2022	51%	50%	52%	48%	50%	67%	*	82%	58%	76%	31%	49%	51%	56%	45%	42%
	2021	39%	30%	34%	32%	30%	60%	*	72%	0%	47%	20%	23%	33%	39%	25%	24%
At Masters Grade Level	2022	30%	27%	30%	31%	27%	47%	*	55%	26%	53%	11%	30%	29%	33%	23%	20%
	2021	19%	13%	16%	16%	14%	35%	*	44%	0%	26%	8%	10%	15%	21%	11%	11%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	72%	71%	65%	70%	80%	*	97%	74%	79%	46%	69%	71%	70%	67%	67%
	2021	62%	50%	52%	41%	49%	71%	*	92%	25%	70%	31%	56%	51%	53%	44%	43%
At Meets Grade Level or Above	2022	43%	42%	42%	35%	40%	55%	*	71%	47%	52%	27%	39%	43%	41%	35%	36%
	2021	31%	18%	20%	12%	18%	37%	*	62%	0%	17%	13%	15%	19%	21%	14%	13%
At Masters Grade Level	2022	21%	18%	19%	16%	17%	29%	*	45%	21%	32%	8%	15%	19%	17%	14%	14%
	2021	14%	7%	8%	3%	6%	20%	*	38%	0%	4%	5%	4%	8%	8%	4%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	79%	83%	78%	88%	80%	95%	82%	92%	50%	82%	79%	81%	76%	72%
	2021	63%	56%	61%	64%	58%	81%	*	87%	71%	75%	31%	50%	60%	64%	54%	53%
At Meets Grade Level or Above	2022	54%	52%	55%	61%	53%	70%	20%	85%	45%	68%	31%	57%	54%	60%	49%	45%
	2021	36%	29%	34%	24%	30%	55%	*	63%	14%	61%	13%	19%	33%	36%	26%	26%
At Masters Grade Level	2022	28%	25%	29%	26%	26%	45%	20%	55%	27%	44%	10%	32%	28%	30%	23%	21%
	2021	17%	12%	16%	9%	15%	25%	*	37%	14%	27%	3%	9%	15%	18%	11%	12%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	71%	71%	68%	69%	81%	60%	100%	64%	87%	45%	74%	71%	71%	66%	66%
	2021	59%	46%	49%	37%	46%	71%	*	90%	57%	73%	25%	32%	48%	52%	40%	40%
At Meets Grade Level or Above	2022	43%	39%	39%	33%	37%	54%	0%	93%	45%	48%	24%	42%	38%	41%	33%	33%
	2021	36%	21%	24%	14%	21%	42%	*	67%	29%	57%	12%	11%	23%	27%	16%	18%
At Masters Grade Level	2022	23%	19%	19%	16%	17%	34%	0%	63%	27%	24%	9%	25%	19%	19%	14%	14%
	2021	21%	10%	13%	9%	10%	23%	*	53%	14%	34%	3%	8%	12%	14%	8%	9%
Grade 5 Reading																	

Above 2021 73 6 69% 74% 71% 82% 84% 1 96% 77% 84% 44% 63% 73% 75% 69% 72% At Meets Grade Level or Above 2022 58% 56% 59% 55% 55% 58% 70% 58% 70% 57% 85% 55% 75% 30% 54% 66% 53% 73% 37% 40% At Masters Grade Level 2022 36% 33% 36% 37% 33% 33% 49% 64% 1 88% 57% 62% 24% 29% 44% 50% 37% 40% 20% 21 30% 221% 24% 24% 24% 46% 1 73% 29% 41% 10% 11% 26% 30% 20% 21% 25% 24% 24% 24% 46% 1 73% 29% 41% 10% 11% 26% 30% 20% 21% 25% 24% 24% 24% 46% 1 73% 29% 41% 10% 11% 26% 30% 20% 21% 25% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24		School Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2022 58% 56% 59% 55% 56% 58% 70% 57% 85% 65% 75% 30% 54% 60% 59% 53% 52% 42% 64% 8 88% 57% 62% 24% 29% 44% 50% 37% 43% 43% 44% 18% 56% 12% 29% 36% 35% 35% 29% 29% 41% 10% 11% 26% 30% 20% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	At Approaches Grade Level or Above	2022	81%	82%	84%	87%	83%	90%	71%	90%	82%	90%	54%	83%	84%	84%	81%	81%
2021 46% 39% 45% 35% 42% 64% 48% 57% 62% 62% 24% 29% 44% 50% 37% 37% 40% 40% 41 Masters Grade Level 2022 36% 33% 36% 37% 33% 49% 43% 64% 18% 56% 12% 29% 44% 50% 35% 35% 29% 29% 29% 29% 20% 21% 30% 23% 23% 27% 24% 24% 46% 57% 57% 57% 57% 41% 50% 50% 50% 50% 50% 50% 50% 50% 50% 50		2021	73%	69%	74%	71%	72%	84%	*	96%	71%	84%	44%	63%	73%	76%	69%	72%
At Masters Grade Level 2022 36% 33% 36% 37% 37% 33% 49% 43% 64% 18% 56% 12% 29% 36% 35% 29% 29% 29% 37% 37% 37% 29% 41% 10% 11% 26% 30% 25% 29% 29% 29% 37% 29% 29% 38% 38% 35% 29% 29% 29% 38% 38% 38% 29% 29% 38% 38% 38% 29% 29% 38% 38% 38% 38% 38% 38% 38% 38% 38% 38	At Meets Grade Level or Above	2022	58%	56%	59%	56%	58%	70%	57%	85%	65%	75%	30%	54%	60%	59%	53%	52%
2021 30% 23% 27% 24% 24% 24% 46% * 73% 29% 41% 10% 11% 26% 30% 20% 21% Grade 5 Mathematics  At Approaches Grade Level or Above  2021 70% 61% 62% 46% 60% 81% * 96% 43% 81% 42% 63% 62% 62% 55% 58% 41 Masters Grade Level or Above  At Masters Grade Level or Above  2021 44% 31% 34% 24% 31% 54% 1 * 88% 1 * 44% 54% 21% 27% 33% 35% 26% 29% 41 Masters Grade Level or Above  2021 44% 31% 34% 24% 31% 54% 1 * 88% 1 * 14% 54% 21% 27% 1 * 33% 35% 26% 29% 41 Masters Grade Level or Above  2022 25% 1 * 14% 1 * 17% 1 * 16% 1 * 14% 31% 3 * 14% 51% 24% 34% 88% 1 * 18% 21% 20% 1 * 15% 1 *		2021	46%	39%	45%	35%	42%	64%	*	88%	57%	62%	24%	29%	44%	50%	37%	40%
At Approaches Grade Level or Above 2022 77% 80% 79% 79% 77% 88% 57% 97% 82% 93% 51% 80% 78% 79% 74% 75% 84 84 84 84 84 84 84 84 84 84 84 84 84	At Masters Grade Level	2022	36%	33%	36%	37%	33%	49%	43%	64%	18%	56%	12%	29%	36%	35%	29%	29%
At Approaches Grade Level or Above    2021   77%   80%   79%   79%   79%   77%   88%   57%   97%   82%   93%   51%   80%   78%   79%   74%   75%		2021	30%	23%	27%	24%	24%	46%	*	73%	29%	41%	10%	11%	26%	30%	20%	21%
Above    2021   70%   61%   62%   46%   60%   81%   4 96%   43%   81%   42%   63%   62%   55%   58%   44%	<b>Grade 5 Mathematics</b>																	
At Meets Grade Level or Above 2022 48% 48% 48% 47% 40% 45% 57% 14% 85% 59% 69% 24% 44% 47% 47% 47% 41% 43% 24% 31% 54% 24% 31% 54% 4 88% 14% 54% 21% 27% 33% 35% 26% 29% 21% 2021 25% 21% 20% 19% 19% 19% 26% 14% 51% 24% 34% 88% 18% 21% 20% 15% 16% 31% 34% 24% 31% 54% 4 88% 14% 54% 21% 27% 33% 35% 26% 29% 21% 2021 25% 14% 17% 16% 14% 31% * 65% 0% 32% 8% 8% 16% 17% 11% 13% 37% 37% 32% 35% 26% 32% 31% 31% 29% 47% 43% 67% 41% 59% 21% 30% 32% 33% 25% 24% 44% 44% 45% 45% 21% 27% 25% 43% 45% 32% 31% 31% 29% 47% 43% 67% 41% 59% 21% 30% 32% 33% 25% 24% 44% 45% 45% 2021 13% 66% 7% 33% 55% 19% * 31% 00% 11% 66% 0% 66% 57% 33% 33% 33% 33% 33% 33% 33% 33% 33% 3	At Approaches Grade Level or Above	2022	77%	80%	79%	79%	77%	88%	57%	97%	82%	93%	51%	80%	78%	79%	74%	75%
2021 44% 31% 34% 24% 31% 54% 4 * 88% 14% 54% 21% 27% 33% 35% 26% 29% 4 * 88% 14% 54% 21% 27% 33% 35% 26% 29% 4 * 88% 14% 54% 88% 14% 88% 18% 21% 20% 15% 15% 16% 20% 25% 14% 17% 16% 16% 14% 31% * 65% 0% 32% 8% 8% 16% 21% 20% 15% 11% 13% 37% 37% 85% 63% 64% 57% 56% 32% 8% 8% 16% 17% 11% 13% 37% 32% 8% 8% 16% 17% 11% 11% 13% 37% 32% 8% 8% 15% 63% 64% 57% 56% 43% 48% 48% 48% 48% 48% 48% 48% 48% 48% 48		2021	70%	61%	62%	46%	60%	81%	*	96%	43%	81%	42%	63%	62%	62%	55%	58%
At Masters Grade Level 2022 25% 21% 20% 19% 19% 19% 26% 14% 51% 24% 34% 8% 18% 21% 20% 15% 16% 2021 25% 14% 17% 16% 14% 31% * 65% 0% 32% 8% 8% 16% 17% 11% 13% 33% 25% 25% 26% 14% 17% 16% 14% 31% * 65% 0% 32% 8% 8% 16% 17% 11% 13% 33% 25% 24% 25% 26% 18% 25% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24	At Meets Grade Level or Above	2022	48%	48%	47%	40%	45%	57%	14%	85%	59%	69%	24%	44%	47%	47%	41%	43%
The first series of the fi		2021	44%	31%	34%	24%	31%	54%	*	88%	14%	54%	21%	27%	33%	35%	26%	29%
Strade 5 Science  At Approaches Grade Level or Above  2021 66% 64% 63% 62% 61% 74% 57% 82% 76% 89% 38% 58% 63% 64% 57% 56% Above  2021 66% 51% 51% 42% 48% 77% * 92% 43% 68% 31% 51% 50% 55% 43% 43% 43% At Meets Grade Level or Above  2021 31% 20% 20% 19% 117% 40% * 65% 0% 38% 17% 30% 32% 33% 25% 24% 44% At Masters Grade Level  2022 18% 12% 12% 10% 11% 20% 14% 31% 66% 27% 66% 14% 12% 12% 9% 9% 9% 10% 15% 30% 32% 33% 32% 33% 32% 33% 55% 19% * 31% 0% 11% 66% 0% 66% 7% 3% 3% 3% 36% 36% 44% 44% 10% 36% 27% 66% 14% 12% 12% 9% 9% 9% 10% 15% 55% 14% 40% 95% 77% 77% 34% 71% 65% 65% 57% 53% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45	At Masters Grade Level	2022	25%	21%	20%	19%	19%	26%	14%	51%	24%	34%	8%	18%	21%	20%	15%	16%
At Approaches Grade Level or Above  2022 66% 64% 63% 62% 61% 74% 57% 82% 76% 89% 38% 58% 63% 64% 57% 56% A4 Above  2021 62% 51% 51% 42% 48% 77% * 92% 43% 68% 31% 51% 50% 55% 43% 43% A4 Above  At Meets Grade Level or Above 2022 38% 32% 32% 19% 17% 40% * 65% 0% 38% 17% 3% 19% 22% 13% 13% 20% 20% 19% 11% 20% 14% 31% 6% 27% 66% 14% 12% 12% 12% 9% 9% 9% At Masters Grade Level or Above 2021 13% 6% 7% 3% 5% 19% * 31% 0% 11% 6% 0% 6% 7% 33% 33% 38% 36% Above  4t Approaches Grade Level or Above 2022 70% 68% 65% 72% 62% 83% 40% 95% 77% 77% 34% 71% 65% 65% 57% 48% 43% At Meets Grade Level or Above 2021 62% 55% 56% 64% 53% 75% * 88% * 81% 22% 65% 56% 57% 48% 43% At Meets Grade Level or Above 2021 32% 24% 25% 22% 23% 44% * 68% * 44% 10% 32% 25% 26% 18% 16% At Masters Grade Level or Above 2021 15% 9% 10% 5% 9% 24% * 36% * 19% 5% 12% 10% 10% 5% 6% 66% 65% 59% 56% 56% 56% 56% 56% 56% 56% 56% 56% 56		2021	25%	14%	17%	16%	14%	31%	*	65%	0%	32%	8%	8%	16%	17%	11%	13%
Above  2021 62% 51% 51% 42% 48% 77% * 92% 43% 68% 31% 51% 50% 55% 43% 43% 43% 44 Meets Grade Level or Above 2022 38% 32% 32% 31% 29% 47% 43% 67% 41% 59% 21% 30% 32% 33% 25% 24% 44 Masters Grade Level 2022 18% 12% 10% 11% 20% 11% 20% 14% 31% 6% 27% 66% 11% 12% 12% 9% 9% 9% 11% 2021 13% 6% 7% 3% 55% 19% * 31% 0% 11% 6% 0% 6% 7% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%	Grade 5 Science																	
At Meets Grade Level or Above 2022 38% 32% 32% 31% 29% 47% 43% 67% 41% 59% 21% 30% 32% 33% 25% 24% 24% 25% 22% 13% 11% 20% 10% 11% 20% 14% 31% 6% 27% 6% 14% 12% 12% 9% 9% 20% 13% 13% 6% 7% 3% 5% 19% * 31% 0% 11% 6% 0% 6% 7% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%	At Approaches Grade Level or Above	2022	66%	64%	63%	62%	61%	74%	57%	82%	76%	89%	38%	58%	63%	64%	57%	56%
2021 31% 20% 20% 19% 17% 40% * 65% 0% 38% 17% 3% 19% 22% 13% 13% At Masters Grade Level 2022 18% 12% 12% 10% 11% 20% 14% 31% 6% 27% 6% 14% 12% 12% 9% 9% 9% 2021 13% 6% 7% 3% 5% 19% * 31% 0% 11% 6% 0% 6% 7% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%		2021	62%	51%	51%	42%	48%	77%	*	92%	43%	68%	31%	51%	50%	55%	43%	43%
At Masters Grade Level 2022 18% 12% 12% 10% 11% 20% 14% 31% 6% 27% 6% 14% 12% 12% 9% 9% 9% 2021 13% 6% 7% 3% 5% 19% * 31% 0% 11% 6% 0% 6% 7% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%	At Meets Grade Level or Above	2022	38%	32%	32%	31%	29%	47%	43%	67%	41%	59%	21%	30%	32%	33%	25%	24%
2021 13% 6% 7% 3% 5% 19% * 31% 0% 11% 6% 0% 6% 7% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3% 3%		2021	31%	20%	20%	19%	17%	40%	*	65%	0%	38%	17%	3%	19%	22%	13%	13%
At Approaches Grade Level or Above 2022 43% 38% 36% 42% 32% 61% 20% 72% 46% 53% 18% 44% 10% 32% 25% 26% 18% 16% At Masters Grade Level 2022 23% 18% 18% 25% 14% 41% 0% 40% 15% 33% 6% 22% 17% 20% 11% 10% 5% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%	At Masters Grade Level	2022	18%	12%	12%	10%	11%	20%	14%	31%	6%	27%	6%	14%	12%	12%	9%	9%
At Approaches Grade Level or Above 2021 62% 55% 56% 64% 53% 75% * 88% * 81% 22% 65% 56% 57% 48% 43% At Meets Grade Level or Above 2021 32% 24% 25% 22% 23% 44% * 68% * 44% 10% 32% 25% 26% 18% 16% At Masters Grade Level 2022 23% 18% 18% 25% 14% 41% 0% 40% 15% 33% 6% 22% 17% 20% 11% 10% 5% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%		2021	13%	6%	7%	3%	5%	19%	*	31%	0%	11%	6%	0%	6%	7%	3%	3%
Above 2021 62% 55% 56% 64% 53% 75% * 88% * 81% 22% 65% 56% 57% 48% 43% At Meets Grade Level or Above 2022 43% 38% 36% 42% 32% 61% 20% 72% 46% 53% 18% 44% 35% 38% 27% 25% 2021 32% 24% 25% 22% 23% 44% * 68% * 44% 10% 32% 25% 26% 18% 16% At Masters Grade Level 2022 23% 18% 18% 25% 14% 41% 0% 40% 15% 33% 6% 22% 17% 20% 11% 10% 2021 15% 9% 10% 5% 9% 24% * 36% * 19% 5% 12% 10% 10% 5% 6% Grade 6 Mathematics  At Approaches Grade Level or 2022 73% 71% 66% 60% 63% 84% 40% 93% 77% 85% 36% 76% 66% 65% 59% 59% Above	Grade 6 Reading																	
At Meets Grade Level or Above 2022 43% 38% 36% 42% 32% 61% 20% 72% 46% 53% 18% 44% 35% 38% 27% 25% 2021 32% 24% 25% 22% 23% 44% * 68% * 44% 10% 32% 25% 26% 18% 16% 44 Masters Grade Level 2022 23% 18% 18% 25% 14% 41% 0% 40% 15% 33% 6% 22% 17% 20% 11% 10% 5% 66% 36% 42% 36% * 19% 5% 12% 10% 10% 5% 6% Grade 6 Mathematics  At Approaches Grade Level or Above 2022 73% 71% 66% 60% 63% 84% 40% 93% 77% 85% 36% 76% 66% 65% 59% 59% 59% 400 40% 15% 36% 76% 66% 65% 59% 59% 400 40% 15% 36% 76% 66% 65% 59% 59% 400 40% 40% 15% 36% 77% 85% 36% 76% 66% 65% 59% 59% 400 400 40% 40% 40% 40% 40% 40% 40% 40	At Approaches Grade Level or Above	2022	70%	68%	65%	72%	62%	83%	40%	95%	77%	77%	34%	71%	65%	65%	57%	53%
2021 32% 24% 25% 22% 23% 44% * 68% * 44% 10% 32% 25% 26% 18% 16% At Masters Grade Level 2022 23% 18% 18% 25% 14% 41% 0% 40% 15% 33% 6% 22% 17% 20% 11% 10% 2021 15% 9% 10% 5% 9% 24% * 36% * 19% 5% 12% 10% 10% 5% 6% Grade 6 Mathematics  At Approaches Grade Level or Above 2022 73% 71% 66% 60% 63% 84% 40% 93% 77% 85% 36% 76% 66% 65% 59% 59% 59% 24% 40% 93% 77% 85% 36% 76% 66% 65% 59% 59% 59% 59% 59% 59% 59% 59% 59% 5		2021	62%	55%	56%	64%	53%	75%	*	88%	*	81%	22%	65%	56%	57%	48%	43%
At Masters Grade Level 2022 23% 18% 18% 25% 14% 41% 0% 40% 15% 33% 6% 22% 17% 20% 11% 10% 2021 15% 9% 10% 5% 9% 24% * 36% * 19% 5% 12% 10% 10% 5% 6% Grade 6 Mathematics  At Approaches Grade Level or Above 2022 73% 71% 66% 60% 63% 84% 40% 93% 77% 85% 36% 76% 66% 65% 59% 59%	At Meets Grade Level or Above	2022	43%	38%	36%	42%	32%	61%	20%	72%	46%	53%	18%	44%	35%	38%	27%	25%
2021 15% 9% 10% 5% 9% 24% * 36% * 19% 5% 12% 10% 10% 5% 6%  Grade 6 Mathematics  At Approaches Grade Level or Above  2022 73% 71% 66% 60% 63% 84% 40% 93% 77% 85% 36% 76% 66% 65% 59% 59%		2021	32%	24%	25%	22%	23%	44%	*	68%	*	44%	10%	32%	25%	26%	18%	16%
Grade 6 Mathematics           At Approaches Grade Level or Above         2022         73%         71%         66%         60%         63%         84%         40%         93%         77%         85%         36%         76%         66%         65%         59%         59%	At Masters Grade Level	2022	23%	18%	18%	25%	14%	41%	0%	40%	15%	33%	6%	22%	17%	20%	11%	10%
At Approaches Grade Level or 2022 73% 71% <b>66%</b> 60% 63% 84% 40% 93% 77% 85% 36% 76% 66% 65% 59% 59% Above		2021	15%	9%	10%	5%	9%	24%	*	36%	*	19%	5%	12%	10%	10%	5%	6%
Above	<b>Grade 6 Mathematics</b>																	
2021 68% 56% <b>54%</b> 63% 51% 76% * 91% * 72% 28% 67% 54% 56% 46% 46%	At Approaches Grade Level or Above	2022	73%	71%	66%	60%	63%	84%	40%	93%	77%	85%	36%	76%	66%	65%	59%	59%
		2021	68%	56%	54%	63%	51%	76%	*	91%	*	72%	28%	67%	54%	56%	46%	46%

	School Year	State	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39% 36%	33% 23%	30% 23%	27% 25%	26% 20%	55% 46%	0%	79% 70%	38%	37% 31%	13% 11%	36% 44%	29% 22%	31% 26%	21% 14%	23% 16%
At Masters Grade Level	2021	16%	11%		13%	8%	27%	0%	44%	15%	18%	5%	16%		11%	6%	7%
At Wasters Grade Level	2022	15%	8%		4%	8%		*	48%	1370		2%	25%			4%	6%
Grade 7 Reading	2021	1370	0 70	3 70	770	0 70	22 /0		40 /0		1170	2 /0	2570	3 70	10 70	770	0 70
At Approaches Grade Level or Above	2022	80%	79%	77%	75%	76%	86%	*	100%	80%	86%	42%	72%	78%	73%	72%	67%
	2021	69%	59%	62%	67%	60%	77%	*	90%	*	85%	22%	63%	63%	58%	54%	48%
At Meets Grade Level or Above	2022	56%	53%	52%	55%	50%	70%	*	85%	30%	64%	22%	45%	54%	49%	45%	41%
	2021	45%	34%	38%	51%	35%	58%	*	80%	*	67%	11%	26%	40%	34%	29%	25%
At Masters Grade Level	2022	37%	33%	33%	32%	30%	55%	*	65%	10%	46%	8%	26%	33%	31%	25%	23%
	2021	25%	17%	20%	21%	17%	35%	*	55%	*	39%	3%	14%	21%	17%	13%	10%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	57%	58%	51%	56%	77%	*	83%	60%	68%	27%	60%	58%	55%	50%	50%
	2021	55%	42%	48%	58%	44%	70%	*	100%	*	69%	18%	40%	48%	45%	38%	35%
At Meets Grade Level or Above	2022	31%	25%	27%	24%	25%	47%	*	57%	20%	28%	15%	31%	28%	25%	20%	21%
	2021	27%	16%	21%	28%	18%	39%	*	79%	*	34%	8%	14%	22%	19%	14%	14%
At Masters Grade Level	2022	13%	9%	11%	6%	9%	21%	*	37%	10%	13%	4%	16%	11%	9%	6%	8%
	2021	12%	5%	8%	8%	7%	16%	*	53%	*	19%	2%	3%	9%	7%	4%	5%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	83%	91%	82%	92%	100%	100%	78%	92%	50%	85%	84%	80%	79%	71%
	2021	73%	65%	68%	81%	66%	85%	*	96%	*	76%	37%	70%	70%	61%	62%	52%
At Meets Grade Level or Above	2022	58%	57%	58%	69%	55%	73%	100%	88%	67%	78%	21%	58%	59%	55%	50%	39%
	2021	46%	37%	37%	48%	34%	64%	*	74%	*	56%	13%	37%	38%	36%	29%	22%
At Masters Grade Level	2022	37%	35%	37%	42%	34%	48%	60%	78%	22%	53%	7%	36%	38%	32%	29%	19%
	2021	21%	15%	15%	19%	12%	33%	*	43%	*	20%	3%	13%	15%	14%	9%	7%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	70%	68%	72%	66%	82%	60%	100%	86%	76%	36%	69%	67%	68%	63%	61%
	2021	62%	44%	37%	35%	36%	59%	*	80%	*	46%	22%	27%	37%	38%	33%	30%
At Meets Grade Level or Above	2022	40%	35%	32%	28%	30%	50%	40%	94%	43%	35%	13%	19%	31%	32%	26%	24%
	2021	36%	19%	16%	12%	15%	33%	*	60%	*	15%	11%	12%	16%	17%	12%	13%

	School Year	State			African American	•		American Indian		Pacific Islander			Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%	9%		8%		0%	59%	0%	15%	4%	9%	8%	11%	7%	6%
Cur de O Cairra	2021	11%	4%	3%	3%	3%	5%	*	20%	*	8%	5%	0%	2%	4%	3%	3%
Grade 8 Science	2022	7.40/	720/	700/	700/	600/	0.50/	000/	000/	670/	070/	2.40/	500/	700/	700/	620/	FF0/
At Approaches Grade Level or Above	2022	74%	73%	70%		68%		80%	98%	67%		34%	68%		70%	63%	55%
	2021	68%	56%	53%	68%	50%	83%	80%	86%	60%	55%	28%	55%	54%	50%	45%	36%
At Meets Grade Level or Above	2022	45%	41%	40%	54%	36%	61%	40%	90%	44%	56%	13%	36%	40%	39%	31%	23%
	2021	43%	31%	29%	38%	25%	60%	60%	77%	40%	45%	11%	33%	29%	28%	20%	15%
At Masters Grade Level	2022	24%	19%	18%	23%	15%	33%	0%	73%	22%	30%	5%	20%	19%	17%	13%	8%
	2021	24%	14%	14%	15%	11%	35%	40%	55%	0%	40%	3%	10%	14%	13%	8%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	56%	52%	74%	47%	75%	100%	93%	56%	69%	21%	44%	51%	53%	42%	32%
	2021	57%	42%	37%	54%	32%	71%	*	86%	*	55%	18%	30%	37%	35%	27%	20%
At Meets Grade Level or Above	2022	31%	24%	22%	31%	19%	40%	20%	80%	22%	46%	11%	19%	22%	23%	14%	9%
	2021	28%	17%	16%	21%	13%	37%	*	62%	*	25%	9%	18%	15%	17%	9%	7%
At Masters Grade Level	2022	18%	12%	12%	14%	10%	22%	20%	56%	22%	25%	5%	11%	12%	12%	7%	4%
	2021	14%	7%	6%	8%	5%	21%	*	24%	*	10%	3%	3%	6%	8%	2%	2%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	63%	60%	66%	58%	78%	22%	91%	70%	76%	22%	56%	60%	58%	53%	37%
	2021	67%	63%	63%	66%	61%	83%	*	86%	82%	73%	23%	60%	64%	61%	55%	37%
At Meets Grade Level or Above	2022	47%	42%	40%	42%	37%	65%	11%	76%	60%	56%	8%	38%	40%	39%	31%	17%
	2021	50%	44%	45%	50%	43%	67%	*	66%	82%	63%	10%	42%	46%	42%	35%	18%
At Masters Grade Level	2022	11%	7%	7%	8%	6%	19%	11%	25%	10%	14%	1%	2%	7%	7%	4%	1%
	2021	12%	8%	9%	16%	8%	20%	*	20%	27%	14%	1%	5%	10%	9%	5%	1%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	70%	68%	71%	66%	83%	50%	92%	69%	78%	29%	62%	70%	64%	62%	43%
	2021	71%	69%	67%	69%	65%	85%	50%	91%	50%	84%	24%	50%	69%	63%	59%	39%
At Meets Grade Level or Above	2022	55%	51%	50%	55%	48%	68%	38%	73%	69%	67%	14%	39%	52%	45%	42%	23%
	2021	57%	53%	52%	55%	50%	73%	50%	88%	40%	66%	13%	29%	53%	49%	43%	21%

	School Year	State	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	6%		8%	5%		0%	24%	8%	6%	1%	3%	6%	5%	4%	1%
	2021	11%	7%	8%	7%	7%	17%	17%	44%	20%	16%	3%	6%	8%	9%	5%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	81%	77%	73%	76%	83%	100%	93%	93%	85%	49%	77%	78%	74%	73%	70%
	2021	73%	68%	69%	63%	68%	80%	63%	90%	86%	88%	45%	65%	69%	71%	63%	59%
At Meets Grade Level or Above	2022	43%	44%	42%	43%	40%	59%	17%	82%	57%	58%	20%	37%	42%	41%	36%	32%
	2021	41%	31%	34%	32%	32%	47%	25%	78%	43%	40%	18%	29%	34%	35%	28%	26%
At Masters Grade Level	2022	27%	26%	26%	27%	23%	43%	17%	70%	50%	38%	6%	22%	26%	25%	20%	17%
	2021	23%	15%	18%	21%	16%	30%	25%	54%	43%	33%	6%	10%	18%	19%	13%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	82%	79%	86%	77%	90%	67%	97%	83%	94%	47%	80%	79%	79%	74%	64%
	2021	82%	79%	77%	76%	76%	87%	60%	95%	90%	86%	46%	74%	78%	76%	71%	60%
At Meets Grade Level or Above	2022	55%	48%	43%	49%	40%	69%	33%	79%	50%	61%	13%	49%	43%	43%	35%	22%
	2021	55%	47%	47%	54%	45%	65%	20%	73%	50%	62%	16%	45%	48%	45%	38%	25%
At Masters Grade Level	2022	21%	14%	13%	16%	10%	30%	17%	47%	25%	18%	2%	8%	12%	14%	8%	4%
	2021	22%	14%	15%	24%	14%	28%	0%	37%	30%	22%	1%	15%	16%	14%	9%	4%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	90%	86%	89%	85%	93%	86%	96%	100%	89%	57%	84%	87%	84%	83%	70%
	2021	88%	88%	86%	87%	85%	96%	67%	92%	100%	93%	57%	90%	87%	84%	82%	69%
At Meets Grade Level or Above	2022	68%	65%	59%	65%	57%	79%	71%	85%	91%	82%	27%	54%	59%	60%	51%	32%
	2021	69%	64%	61%	70%	58%	85%	50%	84%	40%	69%	31%	63%	63%	57%	52%	34%
At Masters Grade Level	2022	42%	36%	32%	39%	30%	55%	57%	63%	55%	61%	8%	29%	31%	36%	24%	11%
	2021	43%	36%	34%	41%	31%	62%	33%	65%	40%	40%	13%	37%	35%	33%	25%	12%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	89%	89%	91%	88%	96%	*	96%	*	100%	100%	*	89%	82%	84%	74%
	2021	95%	92%	94%	100%	93%	99%	-	100%	*	91%	*	100%	94%	97%	91%	73%
At Meets Grade Level or Above	2022	64%	48%	53%	61%	50%	76%	*	88%	*	40%	70%	*	54%	27%	41%	30%
	2021	69%	53%	61%	87%	57%	80%	-	82%	*	73%	*	40%	61%	56%	50%	33%

	School Year	State			African American	•		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	2%	4%		2%		*	42%	*	0%	10%	*	4%	0%	1%	2%
	2021	14%	4%	6%	0%	5%	10%	-	43%	*	0%	*	0%	7%	0%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	72%	74%	70%	84%	65%	94%	77%	85%	41%	72%	72%	71%	66%	60%
	2021	67%	61%	62%	62%	60%	80%	54%	91%	59%	76%	31%	56%	62%	62%	54%	47%
At Meets Grade Level or Above	2022	48%	44%	44%	45%	41%	62%	34%	80%	51%	59%	19%	42%	44%	43%	36%	29%
	2021	41%	34%	36%	35%	33%	55%	28%	74%	30%	49%	14%	26%	36%	36%	27%	21%
At Masters Grade Level	2022	23%	19%	19%	20%	17%	33%	16%	51%	21%	32%	6%	19%	19%	19%	14%	11%
	2021	18%	12%	14%	14%	12%	27%	14%	45%	16%	22%	4%	9%	14%	14%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	74%	72%	76%	71%	86%	60%	94%	76%	85%	40%	74%	73%	70%	67%	58%
	2021	68%	63%	65%	68%	62%	82%	56%	90%	67%	80%	30%	61%	65%	63%	57%	48%
At Meets Grade Level or Above	2022	53%	49%	49%	53%	47%	68%	40%	80%	56%	67%	21%	48%	50%	48%	42%	33%
	2021	45%	39%	41%	40%	38%	62%	26%	75%	39%	59%	14%	29%	41%	41%	32%	24%
At Masters Grade Level	2022	25%	21%	21%	24%	19%	37%	20%	48%	18%	38%	6%	23%	22%	20%	16%	13%
	2021	18%	12%	14%	14%	12%	28%	15%	42%	20%	24%	4%	10%	14%	14%	9%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	71%	68%	70%	83%	63%	95%	77%	83%	43%	73%	72%	70%	66%	65%
	2021	66%	56%	58%	51%	55%	76%	39%	93%	51%	75%	31%	54%	58%	57%	49%	46%
At Meets Grade Level or Above	2022	42%	39%	38%	35%	36%	55%	17%	81%	47%	48%	20%	37%	39%	37%	31%	31%
	2021	37%	25%	28%	24%	25%	46%	17%	75%	21%	39%	14%	23%	28%	28%	20%	19%
At Masters Grade Level	2022	20%	17%	17%	16%	15%	29%	6%	53%	24%	26%	6%	18%	17%	17%	12%	12%
	2021	18%	10%	12%	10%	10%	22%	9%	50%	13%	21%	5%	9%	11%	13%	7%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	72%	77%	70%	84%	67%	93%	76%	90%	41%	67%	72%	73%	67%	59%
	2021	71%	66%	65%	63%	62%	83%	67%	92%	68%	74%	36%	60%	64%	66%	57%	48%
At Meets Grade Level or Above	2022	47%	41%	39%	45%	36%	60%	39%	79%	45%	59%	15%	37%	39%	40%	31%	23%
	2021	44%	36%	35%	39%	33%	56%	42%	72%	32%	50%	15%	25%	35%	36%	27%	19%

	School Year	State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	15% 12%	14% 13%	16% 15%	12% 11%	28% 27%	11% 17%	50% 39%	16% 14%	24% 21%	4% 3%	14% 8%	14% 13%	14% 12%	9% 7%	
All Grades Social Studies	2021	2070	1270	13/0	1370	1170	27 70	17 70	3970	1470	2170	370	0 70	1370	1270	7 70	4 70
At Approaches Grade Level or Above	2022	75%	75%	72%	82%	70%	84%	92%	94%	80%	80%	39%	61%	71%	73%	66%	54%
	2021	73%	73%	71%	76%	69%	89%	60%	90%	67%	81%	40%	56%	71%	72%	64%	50%
At Meets Grade Level or Above	2022	50%	46%	44%		41%	60%	50%	83%	60%	65%	19%	34%	43%	46%	36%	22%
	2021	49%	49%	47%	55%	44%	72%	50%	77%	22%	55%	21%	37%	47%	48%	38%	24%
At Masters Grade Level	2022	30%	25%	24%	28%	22%	39%	42%	60%	40%	43%	7%	19%	23%	27%	17%	8%
	2021	29%	27%	26%	31%	23%	51%	30%	53%	22%	31%	8%	17%	25%	27%	18%	9%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	34%	35%	29%	33%	48%	*	68%	42%	49%	22%	33%	35%	36%	28%	28%
	2021	24%	14%	16%	10%	14%	34%	*	60%	0%	15%	11%	12%	16%	17%	10%	9%
Reading and Mathematics Including EOC	2022	36%	34%	35%	29%	33%	48%	*	68%	42%	49%	22%	33%	35%	36%	28%	28%
	2021	24%	14%	16%	10%	14%	34%	*	60%	0%	15%	11%	12%	16%	17%	10%	9%
Reading Including EOC	2022	51%	50%	52%	48%	50%	67%	*	82%	58%	76%	31%	49%	51%	56%	45%	42%
	2021	38%	30%	34%	32%	30%	60%	*	72%	0%	47%	20%	23%	33%	39%	25%	24%
Math Including EOC	2022	43%	42%	42%	35%	40%	55%	*	71%	47%	52%	27%	39%	43%	41%	36%	36%
	2021	31%	18%	20%	12%	18%	37%	*	62%	0%	17%	13%	15%	19%	21%	14%	13%
4th Graders																	
Reading and Mathematics	2022	36%	32%	33%	30%	31%	52%	0%	80%	36%	35%	20%	38%	32%	37%	26%	25%
	2021	26%	16%	19%	8%	16%	33%	*	57%	14%	48%	9%	9%	18%	21%	12%	14%
Reading and Mathematics Including EOC	2022	36%	32%	33%	30%	31%	52%	0%	80%	36%	35%	20%	38%	32%	37%	26%	25%
	2021	26%	16%	19%	8%	16%	33%	*	57%	14%	48%	9%	9%	18%	21%	12%	14%
Reading Including EOC	2022	54%	52%	55%	61%	53%	70%	20%	85%	45%	68%	31%	57%	54%	60%	49%	45%
	2021	36%	29%	34%	24%	30%	55%	*	63%	14%	61%	13%	19%	33%	36%	26%	26%
Math Including EOC	2022	43%	39%	39%	32%	37%	54%	0%	93%	45%	48%	24%	42%	38%	41%	33%	33%
	2021	36%	21%	24%	14%	21%	42%	*	67%	29%	57%	12%	11%	23%	27%	16%	18%
5th Graders																	
Reading and Mathematics	2022	41%	39%	40%	38%	38%	50%	14%	79%	47%	61%	19%	34%	41%	39%	33%	35%
	2021	34%	23%	27%	19%	24%	46%	*	85%	14%	51%	17%	18%	26%	30%	20%	22%

	School Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	39%	40%	38%	38%				47%		19%	34%	41%	39%	33%	
	2021	34%	23%	27%	19%	24%	46%	*	85%	14%		17%		26%	30%	20%	
Reading Including EOC	2022	58%	56%	59%	56%	58%	70%	57%	85%	65%		30%	55%	60%	59%	53%	
	2021	46%	39%	45%		42%	64%	*	88%	57%		24%	29%	44%	49%	37%	40%
Math Including EOC	2022	48%	48%	47%	40%	45%	57%	14%	85%	59%	69%	24%	43%	47%	47%	41%	43%
	2021	44%	31%	34%	24%	31%	54%	*	88%	14%	54%	21%	27%	33%	35%	26%	29%
6th Graders																	
Reading and Mathematics	2022	31%	25%	22%	23%	18%	47%	0%	64%	31%	33%	11%	29%	21%	23%	14%	14%
	2021	24%	15%	16%	12%	13%	36%	*	57%	*	24%	10%	26%	15%	17%	9%	10%
Reading and Mathematics Including EOC	2022	31%	25%	22%	23%	18%	47%	0%	64%	31%	33%	11%	29%	21%	23%	14%	14%
	2021	24%	15%	16%	12%	13%	36%	*	57%	*	24%	10%	26%	15%	17%	9%	10%
Reading Including EOC	2022	43%	38%	36%	41%	32%	61%	20%	71%	46%	53%	18%	44%	35%	38%	27%	25%
	2021	32%	24%	25%	22%	23%	44%	*	68%	*	44%	10%	32%	25%	26%	18%	16%
Math Including EOC	2022	40%	33%	30%	28%	26%	55%	0%	79%	38%	37%	13%	36%	29%	31%	21%	23%
	2021	36%	23%	23%	25%	20%	46%	*	70%	*	31%	11%	44%	22%	26%	14%	16%
7th Graders																	
Reading and Mathematics	2022	32%	25%	25%	21%	23%	44%	*	55%	10%	28%	14%	27%	26%	23%	17%	19%
J	2021	26%	16%	19%	26%	16%	36%	*	68%	*	31%	6%	6%	20%	15%	12%	11%
Reading and Mathematics Including EOC	2022	33%	25%	26%		24%	45%		59%	10%		14%				18%	
	2021	27%	16%	19%	26%	16%	36%	*	70%	*	31%	6%	6%	20%	15%	12%	11%
Reading Including EOC	2022	56%	53%	53%	55%	50%	70%	*	85%	30%	64%	22%	45%	54%	49%	45%	41%
	2021	45%	34%	38%	51%	35%	58%	*	80%	*	67%	11%	26%	40%	34%	29%	25%
Math Including EOC	2022	37%	28%	28%	25%	26%	48%	*	62%	20%	29%	15%	31%	28%	26%	20%	22%
	2021	32%	19%	21%	28%	18%	40%	*	81%	*	34%	8%	14%	22%	19%	14%	14%
8th Graders																	
Reading and Mathematics	2022	27%	23%	25%	27%	23%	41%	40%	75%	29%	30%	9%	17%	25%	25%	19%	15%
	2021	21%	11%	11%		10%	31%		40%		8%	8%				7%	
Reading and Mathematics Including EOC	2022	41%	40%	39%						44%		10%				29%	
	2021	33%	21%	21%	23%	18%	47%	*	70%	*	27%	8%	17%	21%	20%	13%	11%
Reading Including EOC	2022	58%	57%	58%		55%	73%		88%	67%	78%	21%				50%	
	2021	47%	38%	37%		34%			74%	*	56%	13%				29%	

	School Year	State	Region 19	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	48%	45%	47%	42%	64%	40%	95%	56%	59%	14%	32%	47%	41%	37%	32%
	2021	43%	29%	32%	34%	28%	57%	*	83%	33%	41%	12%	29%	32%	30%	21%	20%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	30%	30%	28%	28%	48%	14%	70%	35%	41%	16%	31%	30%	31%	23%	23%
	2021	26%	16%	18%	13%	16%	36%	7%	64%	13%	32%	11%	14%	18%	19%	12%	13%
Reading and Mathematics Including EOC	2022	36%	32%	33%	31%	30%	50%	14%	73%	37%	44%	16%	32%	33%	32%	25%	24%
	2021	28%	18%	20%	15%	17%	38%	13%	66%	13%	33%	11%	15%	19%	21%	13%	13%
Reading Including EOC	2022	53%	51%	52%	55%	50%	69%	50%	82%	53%	70%	26%	51%	52%	53%	45%	40%
	2021	41%	32%	36%	34%	33%	58%	24%	74%	24%	56%	16%	27%	36%	37%	27%	26%
Math Including EOC	2022	43%	40%	39%	35%	36%	56%	14%	81%	46%	49%	20%	38%	39%	38%	31%	31%
	2021	37%	24%	26%	22%	23%	46%	22%	75%	20%	39%	13%	23%	25%	27%	18%	19%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region19	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	82	82	85	81	81	*	84	100	90	71	84	81	83	81	78
	2019	61	63	62	57	61	67	69	74	94	68	54	70	61	63	59	59
Grade 4 Mathematics	2022	74	83	81	84	81	81	*	98	100	91	69	87	80	83	80	80
	2019	65	62	59	52	58	63	69	74	78	63	61	60	58	60	57	57
Grade 5 ELA/Reading	2022	87	90	90	92	90	88	*	88	71	98	73	88	91	87	89	90
	2019	81	80	81	85	81	81	100	87	80	72	79	81	80	82	81	82
Grade 5 Mathematics	2022	79	89	86	88	86	84	*	92	86	94	76	92	87	84	87	87
	2019	83	85	86	83	85	87	79	92	85	95	83	81	86	85	85	86
Grade 6 ELA/Reading	2022	61	63	56	65	55	63	*	68	29	78	54	56	56	56	53	53
	2019	42	40	36	37	35	40	36	49	32	46	27	40	35	39	32	32
Grade 6 Mathematics	2022	61	69	60	65	59	68	*	74	93	57	57	66	59	63	57	55
	2019	54	47	42	39	40	51	50	74	75	45	38	35	42	42	38	35
Grade 7 ELA/Reading	2022	88	89	87	80	87	88	*	100	80	91	74	81	88	83	85	85
-	2019	77	78	78	72	78	81	50	83	88	81	69	86	79	76	76	76
Grade 7 Mathematics	2022	60	61	62	56	61	65	*	92	90	61	44	54	61	62	59	60
	2019	62	64	66	68	65	74	50	75	69	64	49	69	66	65	63	61
Grade 8 ELA/Reading	2022	83	87	84	89	84	85	*	93	*	88	75	84	84	83	82	81
-	2019	77	79	78	76	78	83	*	80	77	84	73	83	78	79	78	78
Grade 8 Mathematics	2022	74	81	81	85	80	86	*	100	*	85	64	82	81	81	79	78
	2019	82	86	91	93	91	94	*	95	100	95	82	89	91	93	91	91
End of Course English II	2022	71	77	73	74	72	73	*	82	63	78	61	70	73	71	73	71
_	2019	69	71	71	73	70	78	*	73	81	65	61	71	70	74	71	69
End of Course Algebra I	2022	67	73	70	75	68	80	*	88	*	84	38	68	72	65	65	64
_	2019	75	86	87	83	87	88	80	99	100	90	59	79	87	88	84	85
All Grades Both Subjects	2022	74	79	76	78	75	78	64	87	82	84	64	77	76	75	75	74
,	2019	69	70	70	67	69	74	66	78	77	71	61	68	69	70	68	68
All Grades ELA/Reading	2022	78	81	78	80	78	79	79	85	72	88	68	77	79	77	77	76
3	2019	68	69	68	66	68	72	64	74	73	69	61	70	68	70	67	67
All Grades Mathematics	2022	69	76	73	75	73	77	50	89	94	80	60	77	73	73	72	71
	2019	70	71	71	68	70	75	68	84	82	74	62	66	71	71	69	68

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EL PASO ISD (071902) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 19	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	72%	70%	-	-	72%	65%	66%	52%	53%	52%	52%	59%	79%	58%	88%
	2021	67%	61%	62%	51%	-	-	53%	44%	48%	38%	46%	38%	44%	44%	71%	43%	82%
At Meets Grade Level or Above	2022	48%	44%	44%	38%	-	-	40%	33%	34%	21%	40%	21%	24%	29%	52%	27%	63%
	2021	41%	34%	36%	22%	-	-	23%	17%	22%	15%	33%	14%	20%	20%	44%	17%	55%
At Masters Grade Level	2022	23%	19%	19%	17%	-	-	18%	14%	14%	6%	17%	6%	7%	10%	24%	10%	26%
	2021	18%	12%	14%	9%	-	-	11%	6%	7%	4%	15%	3%	6%	6%	18%	6%	19%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	74%	72%	73%	-	-	77%	71%	65%	45%	57%	45%	52%	59%	81%	57%	89%
	2021	68%	63%	65%	60%	-	-	63%	57%	52%	34%	43%	34%	37%	47%	75%	44%	87%
At Meets Grade Level or Above	2022	53%	49%	49%	44%	_	-	48%	40%	37%	22%	43%	21%	28%	32%	60%	30%	72%
	2021	45%	39%	41%	29%	_	-	32%	27%	24%	14%	33%	14%	17%	22%	51%	20%	65%
At Masters Grade Level	2022	25%	21%	21%	22%	_	-	24%	20%	17%	6%	18%	5%	9%	11%	27%	11%	25%
	2021	18%	12%	14%	14%	-	-	17%	11%	6%	2%	16%	2%	4%	6%	19%	6%	17%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	71%	70%	_	-	72%	66%	68%	58%	53%	59%	57%	59%	75%	63%	86%
	2021	66%	56%	58%	48%	_	-	50%	38%	49%	40%	52%	38%	45%	43%	64%	43%	75%
At Meets Grade Level or Above	2022	42%	39%	38%	36%	-	-	38%	31%	31%	23%	40%	23%	24%	28%	43%	29%	53%
	2021	37%	25%	28%	20%	_	-	21%	15%	20%	14%	33%	13%	20%	19%	33%	17%	43%
At Masters Grade Level	2022	20%	17%	17%	14%	_	-	15%	10%	13%	8%	18%	8%	6%	12%	20%	11%	28%
	2021	18%	10%	12%	8%	-	-	10%	3%	7%	6%	16%	5%	11%	6%		7%	22%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	72%	60%	_	_	58%	49%	69%	57%	41%	58%	46%	60%	79%	58%	92%
	2021	71%	66%	65%	44%	_	_		38%	53%		42%	45%	50%	46%	74%	44%	
At Meets Grade Level or Above	2022	47%	41%	39%	27%	_	_	25%	18%	34%		33%	18%	16%	25%	48%	21%	
	2021	44%	36%	35%	14%	_	_		5%	26%		32%	15%	19%	21%		15%	
At Masters Grade Level	2022	21%	15%	14%	10%	_	_	9%	8%	13%	4%	13%	4%	3%	7%	18%	6%	
7 ti Masters Grade Level	2021	20%	12%	13%	4%	_			2%	8%	3%	5%	3%	4%	6%		3%	
All Grades Social Studies		2070	. = , 0	10 /0	.,,			0,0		0,0	0,0	3,0	0,0	.,,	0,0	.070	3,0	.070
At Approaches Grade Level or Above	2022	75%	75%	72%	52%	_	_	56%	_	51%	53%	_	53%	48%	55%	79%	52%	86%
, , , , , , , , , , , , , , , , , , ,	2021	73%	73%	71%	40%	_	_	-	_	40%	48%	_	46%	61%	46%	82%	47%	
At Meets Grade Level or Above	2022	50%	46%	44%	21%	_	_	18%	_	21%		_	21%	22%	26%	54%	21%	
	2021	49%	49%	47%	20%	_	_	-	_	20%		_	19%	30%	27%	61%	20%	
At Masters Grade Level	2022	30%	25%	24%	9%	_	_	4%	_	10%	7%	_	7%	7%	8%	32%	7%	
	2022	29%	27%	26%	8%	_	_	- 70	_	8%	7%	_	7%	6%	12%		7%	
	2021	23 /0	27 70	2070		shool Dree	ress Doma	nin Acada	mic Crew		, ,0		, 70	570	12/0	3070	, 70	2170

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EL PASO ISD (071902) - EL PASO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 19		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	79%	76%	79%	-	-	83%	80%	70%	68%	68%	69%	67%	71%	77%	73%	81%
	2019	69%	70%	70%	70%	85%	-	63%	48%		63%	*	63%		64%		65%	
All Grades ELA/Reading	2022	78%	81%	78%	80%	-	-	84%	76%	72%	74%	67%	73%	78%	74%	79%	76%	81%
	2019	68%	69%	68%	70%	84%	-	64%	49%		63%	*	63%		63%		65%	
All Grades Mathematics	2022	69%	76%	73%	78%	-	-	83%	84%	67%	63%	68%	63%	56%	67%	75%	70%	79%
	2019	70%	71%	71%	70%	86%	-	63%	48%		63%	*	63%		65%		65%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Non- Continu- ously	Econ	EB/EL (Current
	State		District		Hispanic	White		Asian								Monitored)
					2022 5		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	97%	97%	97%	98%	100%	98%	98%	98%	97%	97%	97%	96%	97%	96%
Included in Accountability	93%	92%	90%	87%	90%	94%	99%	91%	84%	92%	91%	92%	96%	78%	90%	84%
Not Included in Accountability: Mobile	5%	3%	3%	10%	3%	4%	0%	4%	12%	6%	3%	4%	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	4%	0%	4%	1%	1%	3%	2%	0%	2%	1%	1%	9%	4%	9%
Not Tested	1%	1%	3%	3%	3%	2%	0%	2%	2%	2%	3%	3%	3%	4%	3%	4%
Absent	1%	1%	3%	2%	3%	1%	0%	0%	2%	2%	3%	3%	2%	3%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	97%	97%	97%	98%	100%	97%	98%	98%	97%	97%	97%	97%	96%	96%
Included in Accountability	92%	90%	88%	87%	88%	93%	98%	88%	82%	92%	90%	92%	94%	76%	88%	81%
Not Included in Accountability: Mobile	5%	3%	3%	9%	3%	4%	0%	4%	13%	6%	3%	4%	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	2%	5%	5%	1%	6%	1%	2%	5%	2%	0%	3%	1%	3%	11%	6%	13%
Not Tested	1%	1%	3%	3%	3%	2%	0%	3%	2%	2%	3%	3%	3%	3%	4%	4%
Absent	1%	1%	3%	3%	3%	1%	0%	1%	2%	1%	3%	3%	3%	3%	3%	4%
Other	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	98%	99%	100%	98%	97%	99%	98%	98%	98%	97%	98%	98%
Included in Accountability	93%	94%	93%	87%	93%	93%	100%	91%	82%	92%	93%	94%	98%	80%	93%	90%
Not Included in Accountability: Mobile	5%	4%	4%	10%	3%	5%	0%	5%	14%	7%	4%	4%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	0%	0%	3%	2%	0%	1%	0%	0%	6%	2%	4%
Not Tested	1%	1%	2%	2%	2%	1%	0%	2%	3%	1%	2%	2%	2%	3%	2%	2%
Absent	1%	1%	2%	2%	2%	1%	0%	0%	3%	1%	2%	2%	1%	2%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	97%	96%	96%	98%	100%	99%	98%	97%	96%	96%	97%	96%	96%	96%
Included in Accountability	93%	92%	90%	86%	89%	95%	100%	94%	90%	92%	92%	91%	97%	76%	90%	83%
Not Included in Accountability: Mobile	4%	3%	3%	10%	3%	3%	0%	2%	7%	5%	3%	5%	0%	8%	2%	3%
Not Included in Accountability: Other Exclusions	1%	3%	4%	0%	4%	1%	0%	3%	0%	0%	1%	0%	0%	12%	4%	10%
Not Tested	2%	2%	3%	4%	4%	2%	0%	1%	2%	3%	4%	4%	3%	4%	4%	4%

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	3%	3%	3%	2%	0%	0%	2%	3%	4%	4%	3%	4%	4%	4%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	96%	98%	95%	98%	100%	99%	100%	97%	93%	95%	96%	94%	95%	94%
Included in Accountability	94%	94%	92%	89%	91%	94%	100%	96%	95%	91%	90%	91%	96%	82%	92%	87%
Not Included in Accountability: Mobile	4%	3%	2%	9%	2%	3%	0%	3%	5%	6%	3%	4%	0%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	0%	0%	0%	0%	1%	0%	0%	5%	1%	5%
Not Tested	2%	2%	4%	2%	5%	2%	0%	1%	0%	3%	7%	5%	4%	6%	5%	6%
Absent	1%	2%	4%	2%	5%	2%	0%	0%	0%	3%	6%	5%	4%	6%	5%	6%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	93%	95%	100%	95%	96%	*	100%	*	100%	83%	*	96%	87%	94%	93%
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	67%	63%	61%	62%	67%	63%	69%	53%	63%	61%	62%	62%	63%	61%	64%
Included in Accountability	83%	63%	58%	55%	58%	62%	62%	62%	47%	56%	56%	62%	61%	52%	58%	57%
Not Included in Accountability: Mobile	3%	2%	2%	6%	2%	4%	2%	5%	5%	6%	3%	0%	0%	7%	1%	2%
Not Included in Accountability: Other Exclusions	1%	3%	2%	0%	2%	0%	0%	2%	1%	0%	2%	0%	1%	5%	2%	5%
Not Tested	12%	33%	37%	39%	38%	33%	37%	31%	47%	37%	39%	38%	38%	37%	39%	36%
Absent	2%	3%	6%	6%	6%	6%	2%	2%	4%	5%	6%	4%	5%	6%	6%	6%
Other	10%	30%	32%	33%	32%	27%	34%	29%	43%	33%	33%	33%	32%	30%	33%	31%
Reading																
Assessment Participant	89%	69%	64%	62%	64%	67%	62%	70%	58%	65%	62%	64%	64%	64%	63%	66%
Included in Accountability	83%	62%	58%	55%	57%	62%	60%	62%	50%	58%	55%	62%	60%	51%	57%	54%
Not Included in Accountability: Mobile	3%	2%	2%	5%	2%	4%	2%	5%	6%	6%	2%	0%	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	3%	5%			5%	1%	0%	4%	2%	0%	5%	1%	3%	7%	5%	10%
Not Tested	11%	31%	36%	38%	36%	33%	38%	30%	42%	35%	38%	36%	36%	36%	37%	34%
Absent	2%	3%									6%	4%			5%	5%
Other	10%										32%	32%				30%
Mathematics																
Assessment Participant	88%	65%	62%	61%	62%	68%	65%	71%	49%	62%	60%	63%	63%	62%	61%	62%
Included in Accountability	84%										57%	63%				59%

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	2%	3%	6%	2%	5%	3%	5%	7%	7%	3%	0%	0%	9%	2%	2%
Not Included in Accountability: Other Exclusions	0%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	3%	1%	2%
Not Tested	12%	35%	38%	39%	38%	32%	35%	29%	51%	38%	40%	37%	37%	38%	39%	38%
Absent	2%	3%	5%	6%	5%	6%	3%	2%	5%	5%	6%	4%	5%	6%	6%	6%
Other	10%	32%	32%	33%	33%	26%	32%	27%	46%	34%	33%	33%	32%	32%	33%	32%
Science																
Assessment Participant	87%	68%	63%	61%	63%	66%	67%	71%	57%	59%	59%	63%	63%	64%	62%	65%
Included in Accountability	84%	64%	59%	55%	59%	62%	67%	64%	52%	55%	56%	63%	62%	51%	58%	58%
Not Included in Accountability: Mobile	3%	2%	2%	6%	2%	4%	0%	7%	5%	4%	2%	0%	0%	6%	1%	2%
Not Included in Accountability: Other Exclusions	0%	2%	2%	0%	2%	1%	0%	0%	0%	0%	0%	0%	0%	6%	2%	5%
Not Tested	13%	32%	37%	39%	37%	34%	33%	29%	43%	41%	41%	37%	37%	36%	38%	35%
Absent	2%	4%	6%	8%	6%	7%	0%	2%	2%	5%	7%	5%	6%	7%	7%	6%
Other	10%	29%	31%	31%	31%	27%	33%	27%	40%	36%	34%	32%	31%	29%	31%	29%
Social Studies																
Assessment Participant	87%	70%	65%	65%	65%	68%	83%	71%	41%	62%	57%	66%	65%	66%	64%	64%
Included in Accountability	84%	69%	63%	62%	63%	66%	83%	67%	41%	58%	55%	66%	65%	60%	63%	61%
Not Included in Accountability: Mobile	3%	1%	1%	2%	1%	2%	0%	4%	0%	4%	1%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	13%	30%	35%	35%	35%	32%	17%	29%	59%	38%	43%	34%	35%	34%	36%	36%
Absent	3%	4%	8%	8%	8%	9%	8%	3%	9%	7%	9%	8%	7%	8%	8%	9%
Other	10%	25%	27%	27%	27%	24%	8%	26%	50%	31%	33%	25%	28%	26%	28%	28%
Accelerated Testers																
SAT/ACT Participant	85%	92%	96%	94%	96%	94%	-	100%	*	92%	*	100%	97%	78%	95%	97%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EL PASO ISD (071902) - EL PASO COUNTY

	State	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.4%	94.8%	96.0%	94.4%	97.1%	94.0%	98.7%	96.7%	97.0%	93.0%	93.6%	92.7%
2019-20	98.3%	98.0%	97.0%	97.6%	96.9%	97.6%	97.1%	98.9%	97.5%	98.0%	96.2%	96.8%	96.8%
Chronic Absenteeism													
2020-21	15.0%	10.0%	15.0%	11.9%	16.1%	8.8%	24.1%	3.6%	7.8%	8.4%	20.0%	18.2%	20.8%
2019-20	6.7%	7.0%	10.1%	9.1%	10.7%	7.0%	10.0%	2.4%	7.3%	6.3%	14.4%	11.1%	11.1%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.6%	1.2%	5.0%	1.0%	1.0%	0.0%	0.0%	12.9%	4.2%	2.0%	1.3%	0.9%
2019-20	0.5%	0.5%	1.1%	4.0%	0.9%	1.5%	0.0%	2.2%	5.4%	1.4%	1.0%	1.1%	1.7%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	2.6%	3.1%	3.0%	3.1%	2.6%	8.3%	0.9%	4.5%	1.8%	4.5%	3.8%	4.5%
2019-20	1.6%	1.7%	1.6%	1.5%	1.6%	0.9%	0.0%	1.3%	0.0%	1.0%	2.5%	1.8%	2.5%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	85.5%	84.3%	93.1%	83.6%	87.4%	*	96.8%	71.4%	89.7%	68.8%	80.5%	73.1%
Received TxCHSE	0.3%	0.6%	0.5%	0.0%	0.4%	1.4%	*	0.0%	0.0%	0.0%	0.6%	0.5%	0.2%
Continued HS	3.9%	6.9%	7.2%	2.6%	7.8%	4.0%	*	0.0%	7.1%	2.6%	16.5%	9.2%	13.9%
Dropped Out	5.8%	6.9%	8.0%	4.3%	8.2%	7.1%	*	3.2%	21.4%	7.7%	14.0%	9.8%	12.8%
Graduates and TxCHSE	90.3%	86.2%	84.8%	93.1%	84.0%	88.9%	*	96.8%	71.4%	89.7%	69.5%	81.0%	73.3%
Graduates, TxCHSE, and Continuers	94.2%	93.1%	92.0%	95.7%	91.8%	92.9%	*	96.8%	78.6%	92.3%	86.0%	90.2%	87.2%
Class of 2020													
Graduated	90.3%	88.4%	88.8%	80.0%	88.6%	93.0%	90.9%	98.2%	100.0%	88.2%	78.9%	86.4%	78.3%
Received TxCHSE	0.4%	0.8%	0.6%	0.0%	0.6%	0.8%	0.0%	0.0%	0.0%	2.0%	0.3%	0.6%	0.5%
Continued HS	3.9%	5.7%	4.7%	6.9%	5.0%	2.2%	0.0%	0.0%	0.0%	3.9%	9.6%	6.0%	10.1%
Dropped Out	5.4%	5.2%	5.9%	13.1%	5.9%	4.1%	9.1%	1.8%	0.0%	5.9%	11.2%	7.0%	11.1%
Graduates and TxCHSE	90.7%	89.1%	89.4%	80.0%	89.1%	93.8%	90.9%	98.2%	100.0%	90.2%	79.2%	87.0%	78.8%
Graduates, TxCHSE, and Continuers	94.6%	94.8%	94.1%	86.9%	94.1%	95.9%	90.9%	98.2%	100.0%	94.1%	88.8%	93.0%	88.9%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.2%	91.6%	84.0%	91.5%	94.3%	90.9%	98.2%	100.0%	90.4%	83.4%	89.7%	84.0%
Received TxCHSE	0.5%	0.9%	0.7%	0.0%	0.6%	0.8%	0.0%	1.8%	0.0%	1.9%	0.3%	0.8%	0.5%
Continued HS	1.1%	1.3%	0.7%	0.0%	0.8%	0.8%	0.0%	0.0%	0.0%	1.9%	4.0%	1.0%	1.3%
Dropped Out	6.2%	6.6%	7.0%	16.0%	7.1%	4.1%	9.1%	0.0%	0.0%	5.8%	12.3%	8.5%	14.2%
Graduates and TxCHSE	92.7%	92.1%	92.3%	84.0%	92.2%	95.1%	90.9%	100.0%	100.0%	92.3%	83.7%	90.5%	84.5%
Graduates, TxCHSE, and Continuers	93.8%		93.0%	84.0%		95.9%	90.9%	100.0%	100.0%	94.2%	87.7%	91.5%	

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EL PASO ISD (071902) - EL PASO COUNTY

	State	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2019													
Graduated	92.0%	90.9%	90.5%	87.3%	90.2%	93.8%	80.0%	97.8%	92.9%	94.9%	79.6%	89.0%	80.0%
Received TxCHSE	0.5%	1.0%	0.8%	2.0%	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	0.6%	0.9%	1.2%
Continued HS	1.3%	1.6%	0.8%	0.0%	0.9%	0.0%	0.0%	0.0%	7.1%	0.0%	4.5%	1.0%	1.6%
Dropped Out	6.1%	6.4%	7.9%	10.7%	8.1%	5.6%	20.0%	2.2%	0.0%	5.1%	15.3%	9.1%	17.2%
Graduates and TxCHSE	92.6%	91.9%	91.4%	89.3%	91.1%	94.4%	80.0%	97.8%	92.9%	94.9%	80.3%	90.0%	81.2%
Graduates, TxCHSE, and Continuers	93.9%	93.6%	92.1%	89.3%	91.9%	94.4%	80.0%	97.8%	100.0%	94.9%	84.7%	90.9%	82.8%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.6%	90.9%	86.8%	90.7%	93.6%	80.0%	97.8%	92.9%	94.9%	79.9%	89.4%	80.6%
Received TxCHSE	0.6%	1.1%	0.9%	3.3%	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.6%	1.0%	1.2%
Continued HS	0.6%	0.7%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	7.1%	0.0%	2.8%	0.3%	0.1%
Dropped Out	6.2%	6.7%	8.0%	9.9%	8.3%	5.9%	20.0%	2.2%	0.0%	5.1%	16.7%	9.3%	18.1%
Graduates and TxCHSE	93.2%	92.7%	91.7%	90.1%	91.5%	94.1%	80.0%	97.8%	92.9%	94.9%	80.5%	90.4%	81.7%
Graduates, TxCHSE, and Continuers	93.8%	93.3%	92.0%	90.1%	91.7%	94.1%	80.0%	97.8%	100.0%	94.9%	83.3%	90.7%	81.9%
Class of 2018													
Graduated	92.6%	91.5%	90.1%	86.3%	89.7%	94.3%	100.0%	94.3%	83.3%	91.1%	81.0%	87.8%	75.6%
Received TxCHSE	0.7%	1.2%	1.4%	1.4%	1.2%	2.5%	0.0%	0.0%	8.3%	2.2%	0.6%	1.8%	1.1%
Continued HS	0.6%	0.7%	0.3%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	2.1%	0.3%	0.2%
Dropped Out	6.1%	6.6%	8.3%	11.5%	8.8%	3.2%	0.0%	5.7%	8.3%	6.7%	16.3%	10.1%	23.2%
Graduates and TxCHSE	93.3%	92.7%	91.5%	87.8%	90.9%	96.8%	100.0%	94.3%	91.7%	93.3%	81.6%	89.6%	76.7%
Graduates, TxCHSE, and Continuers	93.9%	93.4%	91.7%	88.5%	91.2%	96.8%	100.0%	94.3%	91.7%	93.3%	83.7%	89.9%	76.8%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	85.5%	82.1%	92.3%	81.2%	86.0%	*	96.8%	71.4%	87.5%	63.8%	77.9%	70.5%
Class of 2020	90.3%	88.4%	87.6%	79.4%	87.4%	91.7%	90.9%	98.2%	100.0%	84.9%	72.9%	85.0%	76.3%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	*	*	-	*	-	-	-	-	-	-	*	-
Class of 2020	83.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2021	3.8%	4.5%	9.6%	9.3%	10.2%	4.9%	*	5.0%	0.0%	8.6%	17.2%	11.4%	15.6%
Class of 2020	4.3%	3.1%	5.5%	4.8%	5.7%	4.1%	10.0%	0.0%	18.2%	8.9%	11.8%	7.0%	10.2%
FHSP-DLA Graduates (	Longit	udinal R	ate)										
Class of 2021	81.9%	92.6%	88.8%	89.8%	88.2%	93.5%	*	93.3%	100.0%	91.4%	60.2%	86.7%	81.3%
Class of 2020	83.5%	94.0%	92.3%	93.3%	92.1%	93.0%	90.0%	98.2%	81.8%	91.1%	60.2%	90.3%	85.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Lor	ngitudinal	Rate)								

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EL PASO ISD (071902) - EL PASO COUNTY

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	85.7%	97.1%	98.4%	99.1%	98.4%	98.4%	*	98.3%	100.0%	100.0%	77.4%	98.1%	97.0%
Class of 2020	87.8%	97.0%	97.8%	98.1%	97.8%	97.1%	100.0%	98.2%	100.0%	100.0%	72.0%	97.3%	95.6%
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	59.5%	70.6%	-	75.0%	*	-	-	-	_	*	*	*
2019-20	38.6%	71.4%	84.6%	-	84.6%	-	-	-	-	_	*	*	*
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.0%	10.6%	8.8%	11.3%	5.7%	*	5.1%	0.0%	8.1%	18.4%	12.8%	17.3%
2019-20	4.4%	3.8%	7.1%	6.5%	7.4%	4.6%	10.0%	0.0%	18.2%	8.5%	12.1%	8.3%	12.9%
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	90.8%	86.5%	90.3%	85.7%	91.5%	*	93.2%	100.0%	83.8%	52.5%	83.8%	79.0%
2019-20	81.8%	92.4%	90.2%	91.6%	89.9%	92.0%	90.0%	98.2%	81.8%	91.5%	55.0%	88.4%	82.3%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	95.6%	97.0%	99.1%	96.9%	96.8%	*	98.3%	100.0%	91.9%	70.1%	96.6%	96.3%
2019-20	85.8%	96.1%	97.2%	98.1%	97.2%	96.6%	100.0%	98.2%	100.0%	100.0%	66.4%	96.7%	95.1%

# Texas Education Agency 2021-22 Graduation Profile (TAPR) EL PASO ISD (071902) - EL PASO COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	3,795	100.0%	358,842	100.0%
By Ethnicity:				
African American	113	3.0%	44,018	12.3%
Hispanic	3,256	85.8%	183,306	51.1%
White	317	8.4%	103,898	29.0%
American Indian	3	0.1%	1,195	0.3%
Asian	59	1.6%	18,030	5.0%
Pacific Islander	10	0.3%	553	0.2%
Two or More Races	37	1.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	5	0.1%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	12	0.3%	729	0.2%
Foundation H.S. Program (No Endorsement)	110	2.9%	56,281	15.7%
Foundation H.S. Program (Endorsement)	400	10.5%	13,582	3.8%
Foundation H.S. Program (DLA)	3,268	86.1%	287,316	80.1%
Special Education Graduates	264	7.0%	31,028	8.6%
Economically Disadvantaged Graduates	2,565	67.6%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	735	19.4%	32,809	9.1%
At-Risk Graduates	2,017	53.1%	155,884	43.4%
CTE Completers	822	21.7%	99,076	27.6%

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EL PASO ISD (071902) - EL PASO COUNTY

										Two or			
Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
i cai	State	13	District				nd Military		isianuei	Races	Lu	Disauv	LD/LL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	72.0%	77.5%	72.6%	76.8%	83.3%	*	93.2%	80.0%	78.4%	86.4%	76.4%	71.4%
2019-20	63.0%	69.5%	72.5%	67.3%	71.7%	79.3%	80.0%	85.7%	63.6%	74.5%	82.3%	70.8%	62.6%
						College Gradu							
College Re	ady (Anr	ual Grad	uates)										
2020-21	52.7%	62.8%	73.3%	69.0%	72.5%	79.5%	*	91.5%	70.0%	75.7%	33.7%	71.2%	65.4%
2019-20	53.4%	61.8%	68.1%	60.7%	67.5%	74.7%	70.0%	83.9%	54.5%	63.8%	27.2%	65.7%	56.9%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	s)						
2020-21	56.1%	63.8%	77.4%	69.9%	76.3%	88.0%	*	91.5%	90.0%	81.1%	39.4%	74.3%	65.0%
2019-20	59.7%	68.1%	76.3%	69.2%	75.8%	83.6%	70.0%	87.5%	54.5%	70.2%	34.3%	73.2%	61.4%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	53.2%	65.7%	69.0%	64.3%	75.1%	*	89.8%	50.0%	70.3%	36.4%	63.1%	59.7%
2019-20	47.9%	55.0%	63.3%	64.5%	61.9%	74.4%	70.0%	82.1%	54.5%	61.7%	32.5%	60.1%	49.3%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	45.4%	58.7%	54.0%	57.1%	72.2%	*	86.4%	40.0%	64.9%	28.8%	54.5%	48.2%
2019-20	43.2%	48.2%	56.5%	51.4%	55.1%	69.5%	70.0%	75.0%	54.5%	55.3%	20.8%	52.0%	38.4%
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nnual Grad	uates)								
2020-21	21.3%	17.8%	22.8%	9.7%	22.9%	24.0%	*	42.4%	30.0%	21.6%	1.1%	20.7%	28.6%
2019-20	21.1%	18.7%	22.6%	6.5%	22.4%	28.4%	20.0%	39.3%	36.4%	14.9%	2.5%	20.3%	30.1%
Associate	Degree (	Annual Gi	aduates)										
2020-21	2.6%	5.9%	3.8%	4.4%	3.7%	4.4%	*	6.8%	10.0%	8.1%	0.4%	3.8%	0.0%
2019-20	2.1%	4.4%	3.6%	5.6%	3.5%	3.7%	10.0%	7.1%	9.1%	4.3%	0.7%	3.2%	0.0%
<b>Dual Cours</b>	se Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	32.7%	35.0%	39.8%	34.6%	33.8%	*	44.1%	40.0%	48.6%	6.4%	33.0%	13.5%
2019-20	24.6%	29.5%	30.4%	26.2%	30.5%	27.3%	50.0%	55.4%	27.3%	23.4%	9.2%	28.6%	8.5%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	9.4%	14.6%	17.7%	13.8%	19.9%	*	25.4%	10.0%	16.2%	1.1%	12.8%	3.4%
2019-20	4.0%	8.5%	10.0%	12.1%	9.3%	13.8%	10.0%	25.0%	27.3%	10.6%	1.8%	9.0%	1.4%
					Caı	eer / Mili Gradu	tary Ready ates						
Career or N													
2020-21	24.2%	21.2%			10.6%	10.1%	*	11.9%	10.0%	10.8%	84.5%	11.3%	12.9%
2019-20	18.7%		9.5%		9.4%	8.3%	10.0%	7.1%	9.1%	17.0%	80.2%	10.5%	7.8%
Approved I	ndustry-				Graduates								
2020-21	18.4%	15.4%	4.8%	2.7%	4.8%	5.7%	*	8.5%	0.0%	8.1%	1.9%	4.2%	3.1%

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EL PASO ISD (071902) - EL PASO COUNTY

Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	12.1%	4.0%	2.8%	4.2%	2.3%	0.0%	3.6%	0.0%	6.4%	0.7%	4.0%	1.4%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2020-21	2.4%	1.2%	1.1%	0.0%	1.1%	1.3%	*	1.7%	0.0%	0.0%	15.9%	1.3%	1.5%
2019-20	2.4%	0.9%	1.0%	0.9%	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	13.8%	1.2%	1.4%
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Speci	al Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	5.9%	4.9%	8.8%	5.0%	3.2%	*	1.7%	10.0%	2.7%	70.1%	6.0%	8.7%
2019-20	3.7%	5.0%	4.5%	10.3%	4.2%	5.5%	10.0%	3.6%	9.1%	10.6%	66.4%	5.3%	5.3%

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) EL PASO ISD (071902) - EL PASO COUNTY

	Academic Year	State	Region 19		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Crit	erion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	37.4%	38.3%	32.7%	36.7%	50.5%	*	61.0%	60.0%	56.8%	5.3%	32.0%	7.2%
	2019-20	30.1%	40.6%	37.6%	33.6%	36.5%	44.8%	60.0%	60.7%	36.4%	44.7%	9.2%	33.0%	9.2%
Mathematics	2020-21	19.4%	24.1%	27.4%	23.9%	26.4%	33.1%	*	50.8%	10.0%	40.5%	3.8%	23.1%	9.1%
	2019-20	21.2%	29.0%	31.0%	22.4%	30.0%	39.4%	50.0%	53.6%	36.4%	29.8%	7.1%	26.4%	12.8%
Both Subjects	2020-21	14.4%	19.8%	22.3%	21.2%	21.3%	28.1%	*	47.5%	10.0%	35.1%	3.0%	18.1%	3.9%
	2019-20	16.4%	23.7%	24.2%	18.7%	23.0%	32.8%	40.0%	50.0%	27.3%	29.8%	5.7%	19.8%	4.6%
<b>Completed and Received Credit</b>	for College F	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	19.3%	29.5%	30.1%	31.4%	15.1%	*	13.6%	20.0%	10.8%	32.2%	36.1%	57.4%
	2019-20	7.3%	18.5%	22.4%	16.8%	24.7%	6.3%	0.0%	0.0%	0.0%	12.8%	24.0%	29.1%	49.3%
Mathematics	2020-21	10.3%	24.1%	31.5%	42.5%	32.6%	22.4%	*	10.2%	30.0%	16.2%	32.6%	37.1%	50.5%
	2019-20	9.7%	21.6%	23.2%	33.6%	24.4%	11.8%	0.0%	7.1%	0.0%	23.4%	26.1%	28.8%	37.3%
Both Subjects	2020-21	4.9%	14.1%	19.2%	23.9%	20.3%	10.1%	*	3.4%	10.0%	8.1%	23.5%	23.7%	40.4%
	2019-20	4.2%	12.6%	13.1%	11.2%	14.3%	4.9%	0.0%	0.0%	0.0%	6.4%	14.5%	16.8%	28.2%
AP/IB Results (Participation) (G	rades 11-12)													
All Subjects	2021	21.1%	21.2%	16.4%	11.7%	15.4%	24.9%	8.3%	40.0%	30.0%	18.0%	2.5%	12.2%	9.5%
	2020	22.0%	19.8%	16.7%	13.1%	15.5%	24.0%	13.3%	41.2%	37.5%	24.4%	1.1%	12.3%	6.6%
English Language Arts	2021	12.1%	10.3%	8.5%	6.1%	7.6%	15.2%	0.0%	22.7%	15.0%	12.4%	0.8%	5.2%	1.1%
	2020	12.7%	9.5%	8.7%	8.5%	7.8%	14.7%	0.0%	22.7%	20.8%	13.3%	0.4%	5.8%	0.8%
Mathematics	2021	6.1%	4.1%	4.2%	3.6%	3.6%	7.3%	0.0%	20.9%	0.0%	5.6%	0.4%	2.7%	0.5%
	2020	6.4%	3.9%	4.8%	3.0%	4.0%	10.6%	0.0%	20.2%	20.8%	8.9%	0.1%	2.8%	0.2%
Science	2021	8.7%	6.6%	3.8%	3.2%	3.1%	9.1%	8.3%	20.9%	0.0%	5.6%	0.6%	1.8%	0.4%
	2020	9.4%	6.6%	5.0%	5.1%	4.3%	9.5%	6.7%	22.7%	0.0%	5.6%	0.7%	2.8%	0.7%
Social Studies	2021	11.6%	6.9%	6.9%	4.9%	5.9%	14.4%	0.0%	25.5%	15.0%	9.0%	0.7%	4.0%	1.8%
	2020	12.4%	7.3%	7.6%	5.5%	6.7%	13.2%	6.7%	26.1%	16.7%	16.7%	0.1%	5.1%	0.7%
AP/IB Results (Examinees >= Cr	riterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	28.2%	49.8%	37.9%	48.1%	55.0%	*	75.0%	66.7%	56.3%	27.8%	45.6%	66.7%
	2020	59.0%	41.2%	59.5%	45.2%	58.2%	67.0%	*	71.4%	66.7%	59.1%	12.5%	53.8%	69.8%
English Language Arts	2021	42.7%	17.2%	31.4%	26.7%	27.7%	42.7%	-	72.0%	*	27.3%	16.7%	18.6%	12.0%
	2020	50.1%	33.6%	43.7%	45.0%	40.0%	54.6%	-	70.4%	60.0%	58.3%	*	33.2%	0.0%
Mathematics	2021	49.4%	19.7%	27.3%	22.2%	19.8%	49.1%	-	65.2%	-	40.0%	*	15.2%	8.3%
	2020	56.5%	39.1%	52.9%	42.9%	49.7%	59.0%	-	70.8%	20.0%	87.5%	*	49.1%	*
Science	2021	41.4%	11.0%	33.3%	12.5%	29.6%	39.4%	*	65.2%	-	20.0%	*	20.0%	11.1%
	2020	47.6%	21.1%	41.5%	33.3%	34.9%	65.7%	*	55.6%	-	60.0%	20.0%	31.0%	0.0%

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) EL PASO ISD (071902) - EL PASO COUNTY

	Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	19.3%		50.0%	25.3%			75.0%	*	62.5%	20.0%		
SAT/ACT Results (Annual Graduat	2020	52.3%	32.3%	43.8%	15.4%	40.3%	59.8%	*	64.5%	*	33.3%	*	31.8%	0.0%
•		70.00/	07.00/	100.00/	07.20/	100.00/	100.00/		100.00/	100.00/	100.00/	72.70/	100.00/	100.00/
Tested	2020-21	70.8%		100.0%	97.3%		100.0%		100.0%		100.0%		100.0%	
	2019-20	76.7%		100.0%	100.0%		100.0%		100.0%		100.0%		100.0%	
At/Above Criterion for All Examinees	2020-21	32.9%	18.6%		20.0%	19.8%			54.5%	15.4%		2.6%		
	2019-20	35.7%	20.9%	26.0%	22.3%	22.7%	50.6%	41.7%	55.6%	41.7%	40.0%	3.7%	17.9%	1.9%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	925	942	930	926	1049	*	1150	983	1051	767	901	802
	2019-20	1019	944	966	954	950	1078	1027	1138	1013	1011	795	925	819
English Language Arts and Writing	2020-21	504	464	475	479	466	535	*	565	508	545	383	453	396
	2019-20	513	476	487	488	478	551	519	571	508	509	397	464	405
Mathematics	2020-21	498	461	467	451	460	514	*	585	475	506	385	449	406
	2019-20	506	468	479	466	472	528	508	567	505	502	398	461	415
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	20.3	24.3	21.0	23.6	26.5	-	23.7	-	*	*	20.3	*
	2019-20	20.2	19.2	21.5	21.5	20.2	25.7	21.7	28.4	-	19.5	16.3	18.8	14.6
English Language Arts	2020-21	19.6	20.0	24.8	21.1	23.8	27.6	-	24.6	-	*	*	19.9	*
	2019-20	19.9	18.7	21.4	21.5	20.0	26.4	22.2	29.0	-	20.8	15.6	18.3	13.6
Mathematics	2020-21	19.9	20.0	23.2	20.0	23.0	24.5	-	23.3	-	*	*	20.1	*
	2019-20	20.1	19.2	21.1	21.3	20.2	24.3	19.0	27.5	-	18.0	16.5	19.3	15.6
Science	2020-21	20.3	20.6	23.8	21.3	23.4	25.8	-	22.2	-	*	*	20.5	*
	2019-20	20.5	19.4	21.4	21.4	20.3	25.3	21.7	28.0	-	19.0	17.2	19.0	15.1

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) EL PASO ISD (071902) - EL PASO COUNTY

	Academic Year	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	45.3%	42.8%	42.6%	41.5%	52.3%	25.0%	72.9%	51.2%	48.6%	12.5%	37.0%	25.1%
	2019-20	46.3%	49.0%	50.5%	45.8%	49.4%	59.1%	36.7%	75.1%	53.5%	57.7%	19.9%	46.8%	34.1%
English Language Arts	2020-21	16.3%	16.1%	15.2%	19.1%	14.3%	21.3%	8.7%	32.5%	20.5%	17.7%	1.7%	11.5%	3.0%
	2019-20	18.2%	17.6%	17.5%	18.4%	16.8%	21.5%	13.3%	30.8%	19.0%	19.3%	4.4%	15.1%	5.1%
Mathematics	2020-21	19.3%	17.8%	17.3%	15.5%	16.2%	25.3%	20.8%	44.6%	24.3%	20.9%	2.7%	13.6%	5.9%
	2019-20	20.7%	18.7%	18.7%	17.2%	17.6%	26.3%	24.1%	41.7%	32.5%	20.9%	2.3%	15.5%	5.9%
Science	2020-21	20.6%	22.7%	23.7%	27.4%	22.6%	30.9%	8.3%	46.5%	24.3%	24.4%	7.4%	20.1%	12.7%
	2019-20	22.4%	24.4%	26.6%	24.0%	25.7%	33.2%	24.1%	47.4%	34.1%	27.8%	11.4%	23.8%	14.3%
Social Studies	2020-21	22.8%	23.7%	23.9%	23.3%	22.2%	35.8%	13.0%	54.5%	35.9%	33.5%	2.7%	17.5%	6.3%
	2019-20	24.6%	25.0%	27.1%	24.1%	25.3%	40.7%	20.7%	57.7%	31.0%	34.9%	2.7%	21.8%	6.6%
<b>Graduates Enrolled in</b>	Texas Inst	itution of	Higher Edi	ucation (T	X IHE)									
	2019-20	46.1%	48.7%	50.5%	40.2%	51.6%	43.4%	60.0%	55.4%	36.4%	42.6%	31.2%	48.0%	41.5%
	2018-19	52.6%	57.9%	59.9%	46.2%	61.6%	51.4%	62.5%	55.3%	13.3%	48.6%	33.7%	58.5%	59.3%
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

# Texas Education Agency 2021-22 Student Information (TAPR) EL PASO ISD (071902) - EL PASO COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
T. 16. 1	F0 700	100.00/	E 402 020	100.00/	E0 760	100.00/	E 427.270	100.00/
Total Students	50,709	100.0%	5,402,928	100.0%	50,769	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	36							0.4%
Pre-Kindergarten	2,187	4.3%	222,767			4.3%		4.1%
Pre-Kindergarten: 3-year Old	296		33,969					0.6%
Pre-Kindergarten: 4-year Old	1,891	3.7%	188,798			3.7%		3.5%
Kindergarten	3,115		370,054			6.1%		6.8%
Grade 1	3,363		384,494			6.6%		7.1%
Grade 2	3,283	6.5%	382,008	7.1%	3,286	6.5%	383,838	7.1%
Grade 3	3,366	6.6%	383,078	7.1%	3,368	6.6%	384,872	7.1%
Grade 4	3,411	6.7%	383,959	7.1%	3,412	6.7%	386,011	7.1%
Grade 5	3,417	6.7%	387,945	7.2%	3,418	6.7%	389,971	7.2%
Grade 6	3,368	6.6%	398,640	7.4%	3,368	6.6%	400,447	7.4%
Grade 7	3,508	6.9%	418,486	7.7%	3,508	6.9%	418,788	7.7%
Grade 8	3,696	7.3%	424,287	7.9%	3,696	7.3%	424,544	7.8%
Grade 9	5,554	11.0%	475,437	8.8%	5,555	10.9%	475,746	8.8%
Grade 10	4,344	8.6%	408,393	7.6%	4,345	8.6%	408,700	7.5%
Grade 11	4,006	7.9%	389,034	7.2%	4,007	7.9%	389,454	7.2%
Grade 12	4,055	8.0%	360,056	6.7%	4,065	8.0%	362,157	6.7%
Ethnic Distribution:								
African American	1,699	3.4%	690,999	12.8%	1,699	3.3%	694,302	12.8%
Hispanic	42,469		2,850,147		42,513		2,860,754	52.7%
White	4,559		1,420,166				1,427,241	26.3%
American Indian	87	0.2%				0.2%		0.3%
Asian	651	1.3%				1.3%		4.8%
Pacific Islander	194					0.4%		0.2%
Two or More Races	1,050					2.1%		2.9%
Sex:	.,,,,,	2,0	.00,00	2.0 70	.,	,0	.00,,00	,
Female	24,832	49.0%	2,640,313	48.9%	24,850	48.9%	2,650,563	48.8%
Male			2,762,615		25,919		2,776,807	
That's	23,077	31.070	2,7 02,013	31.170	23,313	31.170	2,770,007	31.270
Economically Disadvantaged	37,248	73.5%	3,278,452	60.7%	37,274	73.4%	3,289,420	60.6%
Non-Educationally Disadvantaged	13,461	26.5%	2,124,476	39.3%	13,495	26.6%	2,137,950	39.4%
Section 504 Students	2,885	5.7%	400,729	7.4%	2,885	5.7%	401,648	7.4%
EB Students/EL	17,581		1,171,661		17,591		1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	98						, ,	

# Texas Education Agency 2021-22 Student Information (TAPR) EL PASO ISD (071902) - EL PASO COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	1,704	3.4%	270,260	5.0%	1,704	3.4%	270,966	5.0%
Foster Care	36	0.1%	15,338	0.3%	36	0.1%	15,409	0.3%
Homeless	476	0.9%	61,433	1.1%	476	0.9%	61,687	1.1%
Immigrant	459	0.9%	108,510	2.0%	459	0.9%	108,787	2.0%
Migrant	170	0.3%	14,366	0.3%	170	0.3%	14,426	0.3%
Title I	48,146	94.9%	3,473,996	64.3%	48,205	94.9%	3,487,333	64.3%
Military Connected	5,248	10.3%	176,253	3.3%	5,250	10.3%	176,554	3.3%
At-Risk	32,347	63.8%	2,892,191	53.5%	32,362	63.7%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	20,712	40.8%	1,182,035	21.9%	20,722	40.8%	1,185,511	21.8%
Career and Technical Education	16,289	32.1%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	12,792	71.2%	1,159,913	71.0%				
Gifted and Talented Education	6,263	12.4%	434,269	8.0%	6,264	12.3%	435,356	8.0%
Special Education	5,730	11.3%	624,256	11.6%	5,777	11.4%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<i>r</i> :							
Total Students with Disabilities	5,730		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	2,477	43.2%	268,673	43.0%				
Students with Physical Disabilities	1,396	24.4%	129,679	20.8%				
Students with Autism	728	12.7%	91,742	14.7%				
Students with Behavioral Disabilities	1,077	18.8%	125,096	20.0%				
Students with Non-Categorical Early Childhood	52	0.9%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	6,484	13.0%	705,063	13.6%				
By Ethnicity: African American	367	0.7%	131,970	2.5%				
Hispanic	4,755	9.6%	342,504	6.6%				
White	963	1.9%	184,235	3.5%				
American Indian	27	0.1%	2,852	0.1%				
Asian	73	0.1%	16,716	0.3%				
Pacific Islander	54	0.1%	1,690	0.0%				
Two or More Races	245	0.5%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	998	16.0%						
Count and Percent of EB Students/EL who are Mobile	1,939							
Count and Percent of Econ Dis Students who are Mobile	4,439							
Student Attrition (2020-21):			,					
Total Student Attrition	8,016	21.4%	772,746	18.9%				

# Texas Education Agency 2021-22 Student Information (TAPR) EL PASO ISD (071902) - EL PASO COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation			
Student Information	District State		District	State			
<b>Retention Ra</b>	Retention Rates by Grade:						
Kindergarten	1.2%	1.9%	1.9%	5.2%			
Grade 1	4.8%	2.9%	7.8%	4.2%			
Grade 2	2.4%	1.7%	2.8%	2.2%			
Grade 3	1.9%	1.0%	1.6%	1.0%			
Grade 4	1.5%	0.7%	2.1%	0.7%			
Grade 5	0.8%	0.5%	1.0%	0.7%			
Grade 6	0.6%	0.6%	0.7%	0.6%			
Grade 7	0.5%	0.7%	0.4%	0.7%			
Grade 8	0.7%	0.6%	1.1%	0.8%			
Grade 9	26.1%	10.5%	35.3%	14.1%			

	Dis	strict	Si	tate
	<b>Count Percent</b>		Count	Percent
Data Quality:				
Underreported Students	70	0.3%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.0	18.7
Grade 1	17.0	18.7
Grade 2	16.4	18.6
Grade 3	16.8	18.7
Grade 4	16.5	18.8
Grade 5	18.5	20.2
Grade 6	15.9	19.2
Secondary:		
English/Language Arts	9.0	16.3
Foreign Languages	14.7	18.4
Mathematics	10.3	17.5
Science	11.0	18.5
Social Studies	11.5	19.1

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	7,268.8	100.0%	749,473.4	100.0%
Professional Staff:	4,798.1	66.0%	480,632.3	64.1%
Teachers	3,511.7	48.3%	369,695.8	49.3%
Professional Support	1,021.4	14.1%	80,190.4	10.7%
Campus Administration (School Leadership)	205.4	2.8%	22,091.4	2.9%
Central Administration	59.5	0.8%	8,654.8	1.2%
Educational Aides:	457.6	6.3%	82,972.4	11.1%
Auxiliary Staff:	2,013.1	27.7%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	71.0	n/a	4,194.0	n/a
Part-time Librarians	4.0	n/a	607.0	n/a
Full-time Counselors	147.0	n/a	13,550.0	n/a
Part-time Counselors	5.0	n/a	1,176.0	n/a
Total Minority Staff:	6,065.1	83.4%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	90.4	2.6%	41,286.1	11.2%
Hispanic	2,634.1	75.0%	106,866.5	28.9%
White	713.0	20.3%	208,485.4	56.4%
American Indian	4.0	0.1%	1,235.6	0.3%
Asian	31.5	0.9%	6,956.0	1.9%
Pacific Islander	2.0	0.1%	553.2	0.1%
Two or More Races	35.7	1.0%	4,312.0	1.2%
Teachers by Sex:				
Males	1,105.7	31.5%	89,015.4	24.1%
Females	2,406.0	68.5%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	33.7	1.0%	5,187.9	1.4%
Bachelors	2,491.4	70.9%	268,560.2	72.6%
Masters	956.7	27.2%	93,139.5	25.2%
Doctorate	29.8	0.8%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	147.3	4.2%	29,215.8	7.9%
1-5 Years Experience	651.6	18.6%	98,764.8	26.7%
6-10 Years Experience	632.1	18.0%	76,197.2	20.6%
11-20 Years Experience	1,352.8	38.5%	105,811.4	28.6%

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	593.8	16.9%	48,804.6	13.2%
Over 30 Years Experience	134.0	3.8%	10,902.0	2.9%
Number of Students per Teacher	14.4	n/a	14.6	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	8.1	6.3
Average Years Experience of Principals with District	7.9	5.4
Average Years Experience of Assistant Principals	6.5	5.5
Average Years Experience of Assistant Principals with District	6.2	4.8
Average Years Experience of Teachers:	13.7	11.1
Average Years Experience of Teachers with District:	11.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$34,381	\$51,054
1-5 Years Experience	\$53,183	\$54,577
6-10 Years Experience	\$54,226	\$57,746
11-20 Years Experience	\$57,507	\$61,377
21-30 Years Experience	\$62,027	\$65,949
Over 30 Years Experience	\$67,931	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$56,306	\$58,887
Professional Support	\$65,071	\$69,505
Campus Administration (School Leadership)	\$81,874	\$84,990
Central Administration	\$102,399	\$112,797
Instructional Staff Percent:	61.4%	64.9%
Turnover Rate for Teachers:	12.7%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	Distr	ict	Stat	e
Designation		Average Payout		Average Payout
Teacher Incentive Allotment:				
Recognized	*	*	3,305	\$6,188
Exemplary	-	-	1,564	\$12,202
Master	-	-	681	\$21,922

	Dis	trict	State			
Program Information	Count Percent		Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	443.6	12.6%	22,926.8	6.2%		
Career and Technical Education	190.9	5.4%	19,365.5	5.2%		
Compensatory Education	10.7	0.3%	11,037.2	3.0%		
Gifted and Talented Education	22.1	0.6%	6,465.0	1.7%		
Regular Education	2,655.1	75.6%	261,685.1	70.8%		
Special Education	189.3	5.4%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)